Brave Conversations

The Antidote to Workplace Incivility

Jill Schulman

Former United States Marine Corps Officer
Founder & CEO of Breakthrough Leadership Group, LLC
MAPP (Masters in Applied Positive Psychology) from UPenn
Author of *The Bravery Effect*

Incivility definition *reminder*:

Rude, disrespectful or impolite behavior that violates norms of mutual respect.







Reference: ChatGPT, OpenAI, 2025

The Cost of SILENCE

- Not giving honest performance feedback
- Staying quiet in meetings
- Avoiding tough conversations about behavior
- Not speaking up about risks or concerns
- Withholding upward feedback
- Failing to ask for help

SILENCE

What causes people to be silent?

FEAR

BRAVERY defined

Voluntary ACTION taken
despite FEAR
toward an important, moral or worthwhile GOAL.

Reference: (Pury, 2010)









BRAVE COMMUNICATION

When Brave Communication is Needed

Speaking Up with Ideas or Concerns
In groups or one-on-one

Having Difficult
Conversations
Tackling conflict, misalignment, or sensitive issues

Giving Constructive
Feedback
To peers, leaders, or direct reports

BEYOND PSYCH SAFETY

Safety Alone Isn't Enough

- Psychological safety = essential foundation.
- Safe environments don't guarantee people will speak up.
- Employees also need the *skills and confidence* to be brave (speak up with ideas, questions, and express concerns)

References: Edmondson (1999); Detert & Edmondson (2011)



Bandura (1977, 1997)

BUILDING VOICE EFFICACY

The Confidence to Use Your Voice

- Voice efficacy = belief that speaking up will make a difference.
- Without it, silence wins even in safe cultures.
- Factors that Influence Voice Efficacy Personality traits, Peer support, past success, and leader responsiveness
- Voice efficacy grows when people are taught how, gain practice using their voice, and see their input valued.

References: Bandura (1997); Burris (2012); Detert & Treviño (2010); Li & Tangirala (2022); LePine & Van Dyne (1998)

From SILENCE to BRAVERY

Practical Tools

- Bravery can be taught it's a skill, not a personality trait.
- Simple frameworks make tough conversations easier.
- Training + practice turn fear into confident action.
- Expectations and team norms influence behavior.

References: Bandura (1997); Stone et al. (1999); Burris (2012); Li & Tangirala (2022); Barsade (2002)

THE FEEDBACK FALSE DILEMMA

I need to either:



Speak Up

Create conflict, harm relationships, and be perceived as negative





Stay Silent

Maintain relationships and harmony and be perceived as weak

THE BRAVE ALTERNATIVE

The Better Choice:



BRAVE Conversation

Honest, caring conversations in service to the other person and the mission — resulting in greater trust, mutual respect, transparency, and performance.

Communicate with POISE

Feedback Model to Build Voice Efficacy

P — Pure Intent & Permission

Open with the pure intent and gain permission to give feedback.

O — Observed Behavior

State the specific, factual behavior you observed (no judgments).

I — Impact

Share the effect the behavior had on you, the team, or results.

S — Seek to Understand

Ask open, curious, non-leading questions. Listen to their perspective.

E — Enact a Plan

Agree on next steps together. Clarify accountability and support.

References: Stone et al. (1999); Kluger & DeNisi (1996); Yeager et al. (2014)

Example POISE Feedback Conversation

Feedback Model to Build Brave Communication

P — Purpose & Permission

"Thanks for making time to talk. I want to share some feedback with you because I know you're capable of being a strong contributor on this team, and I want to help you get there. Would it be okay if I shared an observation?" (Pause for permission/acknowledgment)

O — Observed Behavior

"In the last three team meetings, you arrived about 10–15 minutes late."

I — Impact

"When that happens, the team has to stop and repeat information, which slows down progress. It also sends a signal — even unintentionally — that the meeting isn't a priority."

Example POISE Feedback Conversation

Feedback Model to Build Brave Communication

S — Seek to Understand

"What's your perspective? What's been getting in the way of arriving on time? (Listen fully, acknowledge their response)

E — Enact a Plan

"Let's agree on a plan. Starting next week, could you block a buffer before meetings so you can join on time? I'm confident you can do this, and I know the team will benefit from your full presence."

Example POISE Feedback Conversation

Feedback Model to Build Brave Communication

S — Seek to Understand

"What's your perspective? What's been getting in the way of arriving on time? (Listen fully, acknowledge their response)

E — Enact a Plan

"Let's agree on a plan. Starting next week, could you block a buffer before meetings so you can join on time? I'm confident you can do this, and I know the team will benefit from your full presence."

Reflection Questions

How does this model help with feedback conversations?

- What feels different about this model compared to how you usually give feedback?
- How might this structure make feedback easier for the giver?
- How might it make feedback easier for the receiver?
- If you used this approach consistently, how might it change the culture of your team?

Create Team-wide Norms

Leaders — Guide Your Team Through These Questions

- Why is brave communication important for us to succeed together?
- If we practiced brave communication more consistently, what positive impact would we see?
- What specific expectations will we commit to about speaking up and giving feedback?
- What does brave communication look like for our team in practice?
- How will we support and respond when someone communicates bravely (and gives us feedback)?

Summary: Bravery as the Antidote for Workplace Incivility

- Cuts through silence and harshness
- Builds trust and respect
- Fuels accountability and growth



the Incivility destroys trust. Bravery builds it. the



Reflection: How much candor and transparency exist in your team/organization?

- In what areas are you and your team already doing well with communication?
- In what areas can your team improve?
- What is one concrete idea you will take forward to improve brave communication in your team/organization?

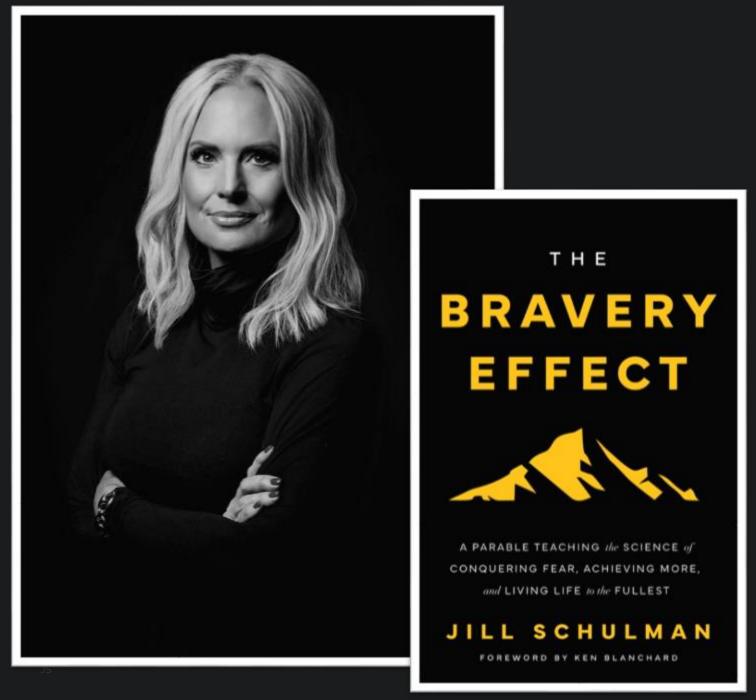


the Incivility destroys trust. Bravery builds it. the



Final thoughts

- Treating people with dignity and respect means being honest about challenges that fuel growth or impact.
- Silence born of fear may protect you, but it's uncivil to others.
- Brave Communication ends silence and builds a culture of caring candor.



Jill Schulman

THANK YOU!

Consolidated References

- Andersson, L. M., & Pearson, C. M. (1999). Tit for tat? The spiraling effect of incivility in the workplace. *Academy of Management Review, 24*(3), 452–471.
- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191–215.
- Bandura, A. (1997). Self-efficacy: The exercise of control. Freeman.
- Barsade, S. G. (2002). The ripple effect: Emotional contagion and its influence on group behavior. Administrative Science Quarterly, 47(4), 644–675.
- Burris, E. R. (2012). The risks and rewards of speaking up: Managerial responses to employee voice. *Academy of Management Journal*, 55(4), 851–875.
- Detert, J. R., & Edmondson, A. C. (2011). Implicit voice theories: Taken-for-granted rules of self-censorship at work. *Academy of Management Journal*, 54(3), 461–488.
- Detert, J. R., & Treviño, L. K. (2010). Speaking up to higher-ups: How supervisors and skip-level leaders influence employee voice. *Organization Science*, 21(1), 249–270.
- Edmondson, A. C. (1999). Psychological safety and learning behavior in work teams. Administrative Science Quarterly, 44(2), 350–383.
- Eisenberger, R., Armeli, S., Rexwinkel, B., Lynch, P. D., & Rhoades, L. (2001). Reciprocation of perceived organizational support. *Journal of Applied Psychology*, 86(1), 42–51.
- Kluger, A. N., & DeNisi, A. (1996). The effects of feedback interventions on performance: A historical review, a meta-analysis, and a preliminary feedback intervention theory. *Psychological Bulletin*, 119(2), 254–284.
- Lee, F. (2002). The social costs of seeking help. *Journal of Applied Behavioral Science*, 38(1), 17–35.
- LePine, J. A., & Van Dyne, L. (1998). Predicting voice behavior in work groups. Journal of Applied Psychology, 83(6), 853–868.
- Li, Q., & Tangirala, S. (2022). The voice cultivation model: How team members can help upward voice live on to reach targets. *Academy of Management Journal*, 65(1), 73–100.
- London, M., & Smither, J. W. (2002). Feedback orientation, feedback culture, and the longitudinal performance management process. *Human Resource Management Review*, 12(1), 81–100.
- Pearson, C. M., & Porath, C. L. (2009). The cost of bad behavior: How incivility is damaging your business and what to do about it. Portfolio.
- Porath, C. L., & Pearson, C. M. (2013). The price of incivility. *Harvard Business Review*, 91(1–2), 114–121.
- Stone, D., Patton, B., & Heen, S. (1999). Difficult conversations: How to discuss what matters most. Penguin.
- Yeager, D. S., Purdie-Vaughns, V., Garcia, J., Apfel, N., Brzustoski, P., Master, A., Hessert, W. T., Williams, M. E., & Cohen, G. L. (2014). Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide. *Journal of Experimental Psychology: General, 143*(2), 804–824.